

## INGLESE I ANNO

Modulo 1	<p>Analisi e riepilogo delle competenze in ingresso</p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> to be, subject pronouns, possessive adjectives, question words, prepositions of place, possessive case, definite and indefinite articles, plural nouns, have got, Imperative, Object pronouns</li> <li>• <b>Functions and Vocabulary:</b> Introducing oneself and greeting people</li> <li>• Giving and asking for personal information</li> <li>• Talking about nationalities</li> <li>• Spelling and the alphabet</li> <li>• Describing one's family</li> <li>• Describing things and objects</li> <li>• Talking about colours</li> <li>• Talking about possessions and pets</li> <li>• Saying numbers</li> <li>• Talking about time, dates and seasons</li> </ul>
Modulo 2	<p><b>DAY TO DAY</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Simple present of verbs (all forms), Adverbs and expressions of frequency, wh- questions.</li> <li>• <b>Vocabulary:</b></li> <li>• Everyday activities</li> <li>• Hobbies and free time</li> <li>• Clothes and accessories</li> <li>• Shops</li> <li>• <b>Functions:</b> talking about likes and dislikes</li> <li>• <b>Culture:</b></li> <li>• Free time in the UK</li> <li>• How do British teenagers spend their money</li> </ul>
Modulo 3	<p><b>YOU ARE WHAT YOU EAT</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> countable and uncountable nouns, <i>some/any/ no; how much/ how many, a lot; lots of, a few, a little</i></li> <li>• <i>Too much/ many, enough, would like, can/ could; Past simple of be and have; Adverbs of manner</i></li> <li>• <b>Vocabulary:</b></li> <li>• Food and drinks</li> <li>• Containers</li> <li>• Physical appearance</li> <li>• Talking about someone's personality</li> <li>• <b>Functions:</b></li> <li>• ordering food</li> <li>• agreeing and disagreeing</li> <li>• describing people</li> <li>• <b>Culture:</b></li> <li>• A traditional favourite fish and chips</li> <li>• The world of British music</li> </ul>

Modulo 4	<h2>HOME SWEET HOME</h2> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Simple past (all forms), wh- questions, Comparative adjectives, Superlative adjectives</li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Rooms and furniture</li> <li>• Materials</li> <li>• Types of TV programmes</li> <li>• Types of films</li> </ul> </li> <li>• <b>Functions:</b> <ul style="list-style-type: none"> <li>• Asking for information</li> <li>• Making and responding to suggestions</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• London attractions</li> <li>• The British TV and film industry</li> </ul> </li> </ul>
Modulo 5	<h2>ON THE MOVE</h2> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Past continuous, Past continuous vs Past simple, Subject and object questions, prepositions of movement, Be going to (predictions), Future time expressions, Present continuous for future arrangements, Present simple to talk about future.</li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Means of transport</li> <li>• Places in a city</li> <li>• Sports, activities and equipment</li> <li>• Sports places</li> </ul> </li> <li>• <b>Functions:</b> <ul style="list-style-type: none"> <li>• Asking and giving directions</li> <li>• Making arrangements</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• London transport</li> <li>• British sports</li> </ul> </li> </ul>

Modulo 6	<h2>INTO THE WILD</h2> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Will (for predictions and all uses); First conditional; Have to vs Must; Defining relative clauses</li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Geographical features,</li> <li>• Natural materials and vegetation</li> <li>• Animals</li> <li>• People at school</li> <li>• School/ College subjects</li> </ul> </li> <li>• <b>Functions:</b> <ul style="list-style-type: none"> <li>• Talking about the weather</li> <li>• Asking for, giving and refusing permission</li> </ul> </li> <li>• <b>Culture:</b> <ul style="list-style-type: none"> <li>• The British weather</li> <li>• British education</li> </ul> </li> </ul>
Modulo 7	<h2>LIFE'S AN ADVENTURE</h2> <ul style="list-style-type: none"> <li>• <b>Grammar:</b> Present perfect simple; <i>ever</i> and <i>never</i>, <i>just</i>, <i>already</i>, <i>yet</i>; Present perfect vs Simple Past; <i>Compounds of some, any, no and every</i></li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Talking about experiences</li> <li>• Life events</li> <li>• Stages of life</li> </ul> </li> <li>• <b>Functions:</b> <ul style="list-style-type: none"> <li>• Responding to news</li> <li>• Making offers and requests</li> </ul> </li> <li>• <b>Culture:</b> The Duke of Edinburgh's Award</li> </ul>